HIGH SCHOOL BOUNDARY ADJUSTMENT

March 27, 2018
Board Workshop

BACKGROUND INFO

SCHOOL ATTENDANCE AREAS - FC (LOCAL)

ANNUAL ENROLLMENT REVIEW AND REPORT

- Every December the administration shall review facilities and enrollment projection data, including current demographic data, and updated five-year enrollment and school capacity projections, and the administration shall present the results of such review to the Board.

FACILITY UTILIZATION

- The administration shall specifically inform the Board about any school that has enrollment below _85 percent or above 110 percent_ of building capacity.

SCHOOL ATTENDANCE AREAS - FC (LOCAL)

COMPARABLE COMPOSITION

- The administration shall provide the Board with the current proportion of economically disadvantaged (EDA) students at each school.

  - For comprehensive high schools, if there is a difference in the current population of EDA students among the campuses on the same level that is equal to or _greater than 12 percentage points_, then such schools shall not be considered to have comparable composition.

With **LOW** CHARTER IMPACT

0.3% = +44 students

GRADES 9-12 GROWTH/FACILITIES*

SCHOOL	CAPACITY (85-110%)	17/18	18/19	19/20	20/21	21/22	22/23
A&M CONSOL HS *(2,350)*	1,998 - 2,585	*1,713*	*1,753*	*1,796*	*1,876*	2,005	2,072
COLLEGE STATION HS *(1,950)*	1,658 - 2,145	1,996	2,037	*2,149*	*2,193*	*2,315*	*2,508*

with LOW CHARTER Impact

GRADES 9-12 COMPARABILITY

CAMPUS *(GF)*	EDA PEIMS OCT 2017	VARIANCE > 12% (FC LOCAL)
A&M CONSOL HS *(229)*	34.56% (31.99%)	*14.33%*
COLLEGE STATION HS *(233)*	20.23% (22.44%)	

SCHOOL ATTENDANCE AREAS - FC (LOCAL)

BOUNDARY ADJUSTMENT PROCESS

- Administration shall develop multiple new attendance boundary options including maps, five-year enrollment projections, building capacities and core capacities, and student composition numbers for the Board's initial consideration.

- These options shall be presented to the Board, along with information explaining how the options were developed, the factors considered, and other scenarios or options not included in the recommendations.

- Options that are presented to the Board, the administration shall also include any preference or ranking of the options, as appropriate.

SCHOOL ATTENDANCE AREAS - FC (LOCAL)

BOUNDARY ADJUSTMENT PROCESS *(cont.)*

- After receiving the attendance boundary options, the Board shall analyze and consider the options, including alternatives and other matters determined to be appropriate by the Board. Once the analysis has been completed, the Board shall adopt final attendance boundaries.

- During the Board's analysis and consideration, the Board shall receive input from the public through at least one community forum. The Board shall also gather feedback from the public through e-mail and other means determined to be appropriate by the Board. *(April 2nd)*

BOUNDARY ADJUSTMENT PROCESS

BOUNDARY ADJUSTMENT PROCESS

OBJECTIVES

- Improve COMPARABILITY between high schools
- Improve FACILITY UTILIZATION to reduce overcrowding at CSHS and increase use of available classroom space at CONSOL

BOUNDARY ADJUSTMENT PROCESS

BACKGROUND RESEARCH

- Reviewed with the demographics of the district, by looking at maps with numbers of students within all planning areas (350+) as well as maps with concentrated areas of low-SES students.
- There are only a handful of concentrated areas of low-SES students, most of which are located in the northern part of the district.
- The middle of the district located directly adjacent to CSHS is primarily built-out and densely populated with a majority of non-low-SES students.
- The southern end of the district is mostly growth areas, with few pockets of low-SES students.

BOUNDARY ADJUSTMENT PROCESS

HOW DO WE ACCOMPLISH OBJECTIVES?

- Move low-SES students from CONSOL to CSHS (too many students at CSHS)
- Move non-low-SES students from CSHS to CONSOL (capacity became issue at Consol)

REALIZATION

- Move both low-SES students from CONSOL to CSHS **and** move non-low-SES students from CSHS to CONSOL
- 4 options

BOUNDARY ADJUSTMENT PROCESS

WHERE DID WE START?
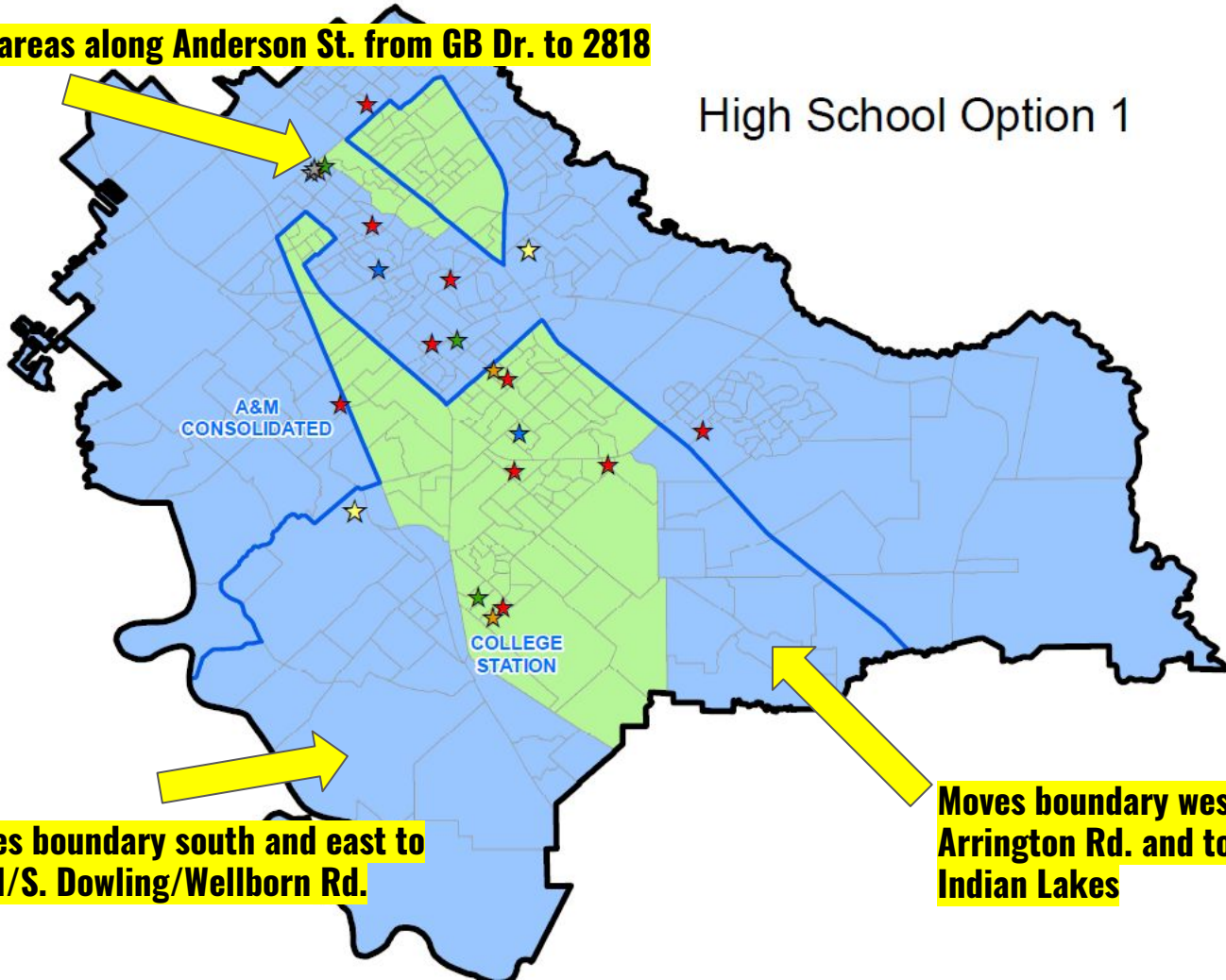
- Started with the current attendance zone boundaries with the initial goal of preserving walking/biking zones around CSHS.

OPTION 1

High School Option 1

Moves areas along Anderson St. from GB Dr. to 2818

Moves boundary south and east to I&GN/S. Dowling/Wellborn Rd.

Moves boundary west to Arrington Rd. and to include Indian Lakes

A&M CONSOLIDATED

COLLEGE STATION

OPTION 1

COLLEGE STATION ISD
Option 1 High School Grade Report

4%

SCHOOL	8	9	10	11	12	8TH-11TH	9TH-12TH	CAPACITY	UTILIZATION	ED	%ED
A&M CONSOLIDATED	549	492	480	475	498	1,996	1,945	2,350	82.8%	596	30.6%
COLLEGE STATION	414	502	435	425	417	1,776	1,779	1,950	91.2%	474	26.6%

COLLEGE STATION ISD
Option 1 High School Forecast Report

Bond - CSHS   Bond - HS #3

SCHOOL	CAPACITY	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28
A&M CONSOLIDATED	2,350	2,002	2,079	2,221	2,320	2,433	2,521	2,558	2,569	2,598
COLLEGE STATION	1,950	1,943	1,980	2,072	2,246	2,341	★ 2,463	2,480	2,543	2,565

OPTION 1

OBSERVATIONS

- Brings comparability to 4%
- Adds growth areas from southern part of district to CONSOL
- Adds multi-family dwellings from northern part of district to CSHS
- Preserves current walkability in neighborhoods around CSHS

- Does NOT change MS zones but does change splits:
  - AMCMS: 77% to CONSOL   23% to CSHS   *(approx. 80/20 currently)*
  - CSMS: 41% to CONSOL   59% to CSHS   *(approx. 50/50 currently)*
  - WMS: 44% to CONSOL   56% to CSHS   *(approx. 20/80 currently)*

BOUNDARY ADJUSTMENT PROCESS

WHERE DID WE GO FROM HERE?

- Could we develop an option which met the criteria without having such large geographic areas in the southern end of the district zoned to CONSOL?

OPTION 2a

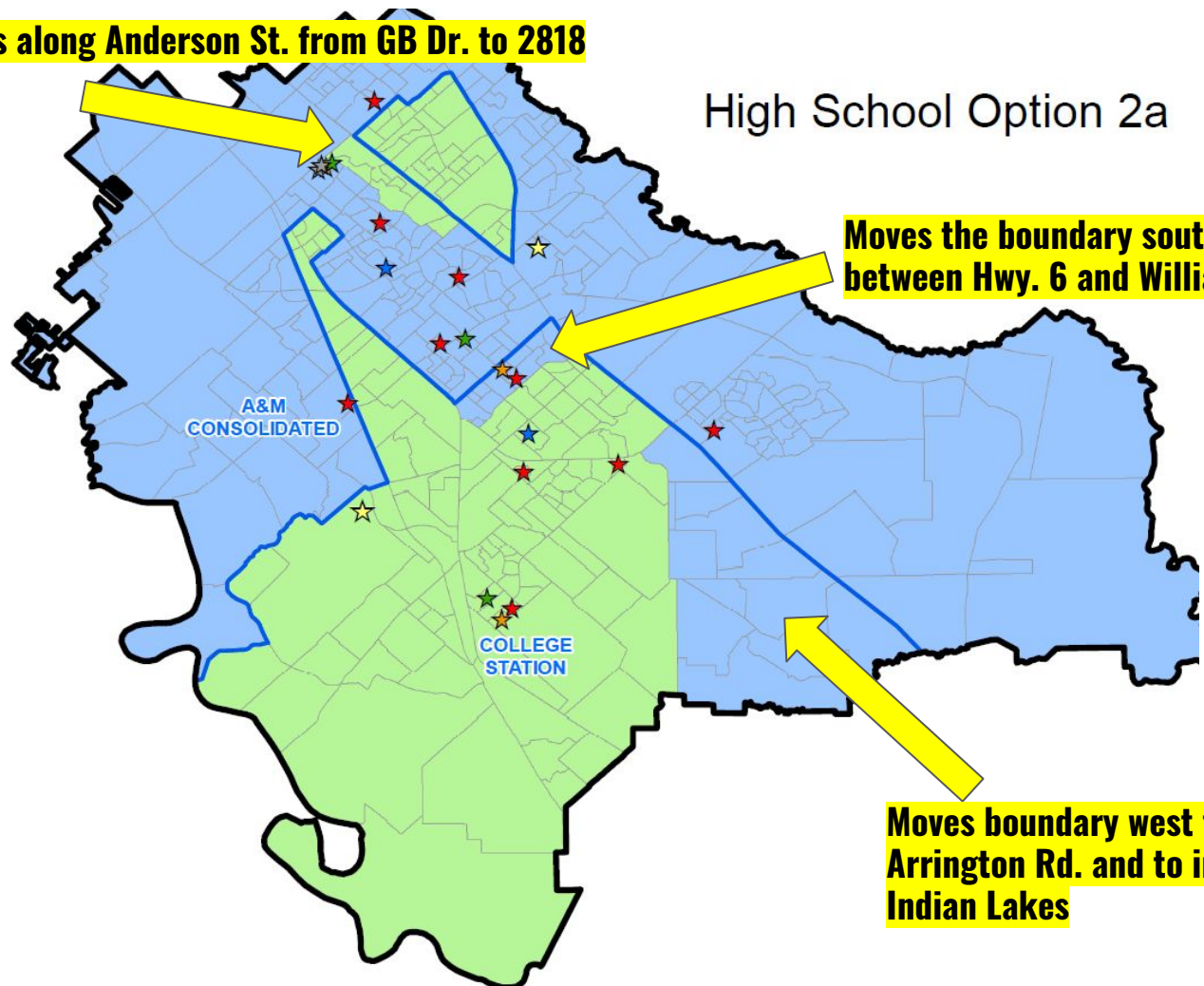High School Option 2a

Moves areas along Anderson St. from GB Dr. to 2818

Moves the boundary south to Eagle Ave. between Hwy. 6 and William Fitch

Moves boundary west to Arrington Rd. and to include Indian Lakes

A&M CONSOLIDATED

COLLEGE STATION

OPTION 2a

COLLEGE STATION ISD
Option 2a High School Grade Report

4%

SCHOOL	8	9	10	11	12	8TH-11TH	9TH-12TH	CAPACITY	UTILIZATION	ED	%ED
A&M CONSOLIDATED	536	480	472	474	505	1,962	1,931	2,350	82.2%	592	30.7%
COLLEGE STATION	427	514	443	426	410	1,810	1,793	1,950	91.9%	478	26.7%

COLLEGE STATION ISD
Option 2a High School Forecast Report

Bond – CSHS   Bond – HS #3

SCHOOL	CAPACITY	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28
A&M CONSOLIDATED	2,350	2,001	2,077	2,219	2,315	2,429	2,514	2,551	2,559	2,586
COLLEGE STATION	1,950	1,944	1,982	2,074	2,251	2,345	★2,470	2,487	2,553	2,577

OPTION 2a

OBSERVATIONS

- Brings comparability to 4%
- Adds growth area from southern part of district to Consol
- Adds densely populated area from middle part of district to Consol
- Adds multi-family dwellings from northern part of district to CSHS
- Reduces current walkability in neighborhoods around CSHS

- Does NOT change MS zones but does change splits:
  - AMCMS: 77% to CONSOL   23% to CSHS   *(approx. 80/20 currently)*
  - CSMS: 55% to CONSOL   45% to CSHS   *(approx. 50/50 currently)*
  - WMS: 27% to CONSOL   73% to CSHS   *(approx. 20/80 currently)*

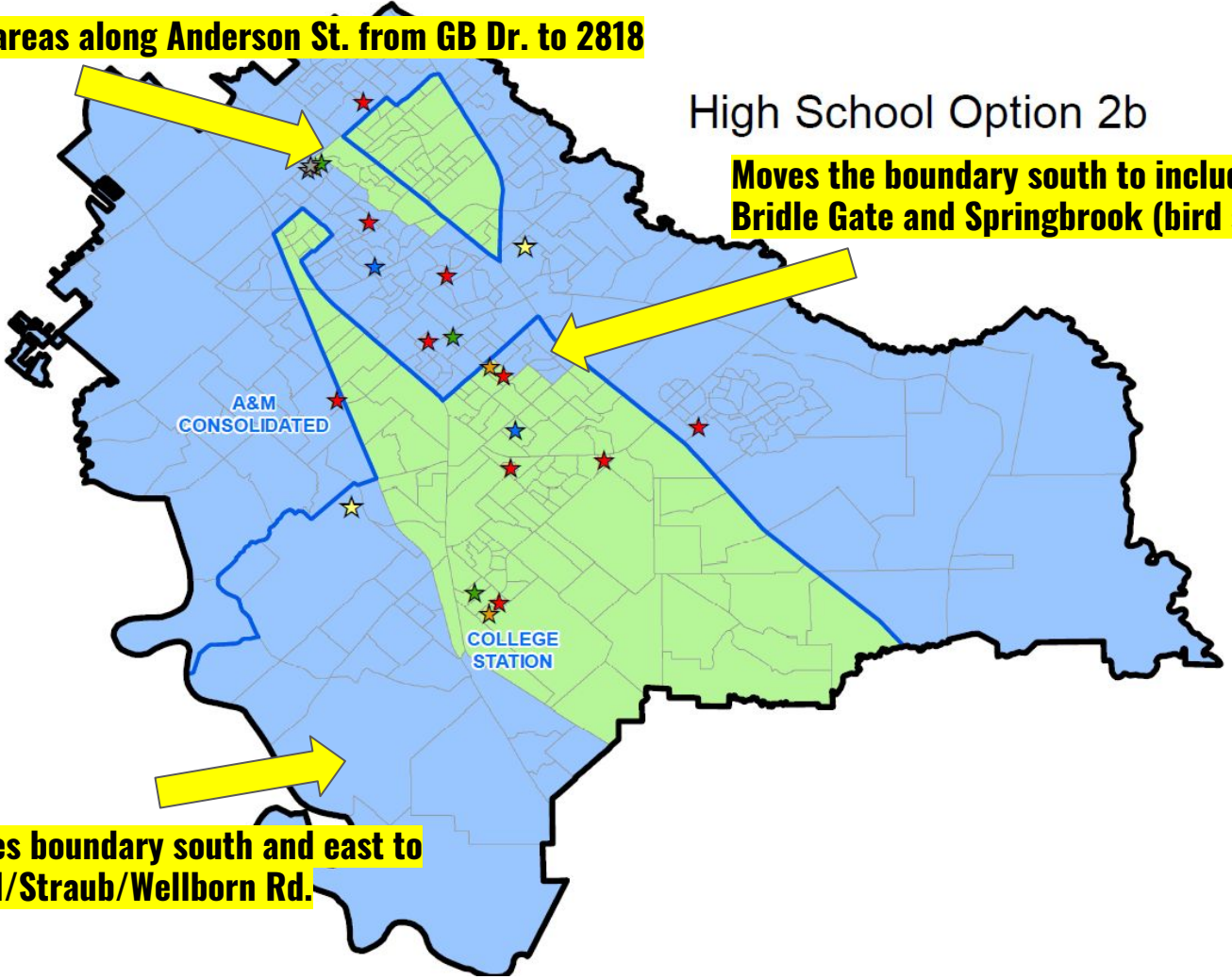# *BOUNDARY ADJUSTMENT PROCESS*

WHERE DID WE GO FROM HERE?

- We shifted the southern growth area from the eastern portion of the district to the western portion of the district.

OPTION 2b

Moves areas along Anderson St. from GB Dr. to 2818

High School Option 2b

Moves the boundary south to include Dove Crossing, Bridle Gate and Springbrook (bird streets)

A&M CONSOLIDATED

COLLEGE STATION

Moves boundary south and east to I&GN/Straub/Wellborn Rd.

OPTION 2b

COLLEGE STATION ISD
Option 2b High School Grade Report

5.3%

SCHOOL	8	9	10	11	12	8TH-11TH	9TH-12TH	CAPACITY	UTILIZATION	ED	%ED
A&M CONSOLIDATED	540	486	484	466	494	1,976	1,930	2,350	82.1%	604	31.3%
COLLEGE STATION	423	508	431	434	421	1,796	1,794	1,950	92.0%	466	26.0%

COLLEGE STATION ISD
Option 2b High School Forecast Report

Bond - CSHS   Bond - HS #3

SCHOOL	CAPACITY	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28
A&M CONSOLIDATED	2,350	1,990	2,062	2,195	2,290	2,400	2,484	2,519	2,525	2,552
COLLEGE STATION	1,950	1,955	1,997	2,098	2,276	2,374	★2,500	2,519	2,587	2,611

OPTION 2b

OBSERVATIONS

- Brings comparability to 5.3%
- Adds growth area from southern part of district to Consol
- Adds densely populated area from middle part of district to Consol
- Adds multi-family dwellings from northern part of district to CSHS
- Reduces current walkability in neighborhoods around CSHS

- Does NOT change MS zones but does change splits:
  - AMCMS: 77% to CONSOL   23% to CSHS   *(approx. 80/20 currently)*
  - CSMS: 50% to CONSOL   50% to CSHS   *(approx. 50/50 currently)*
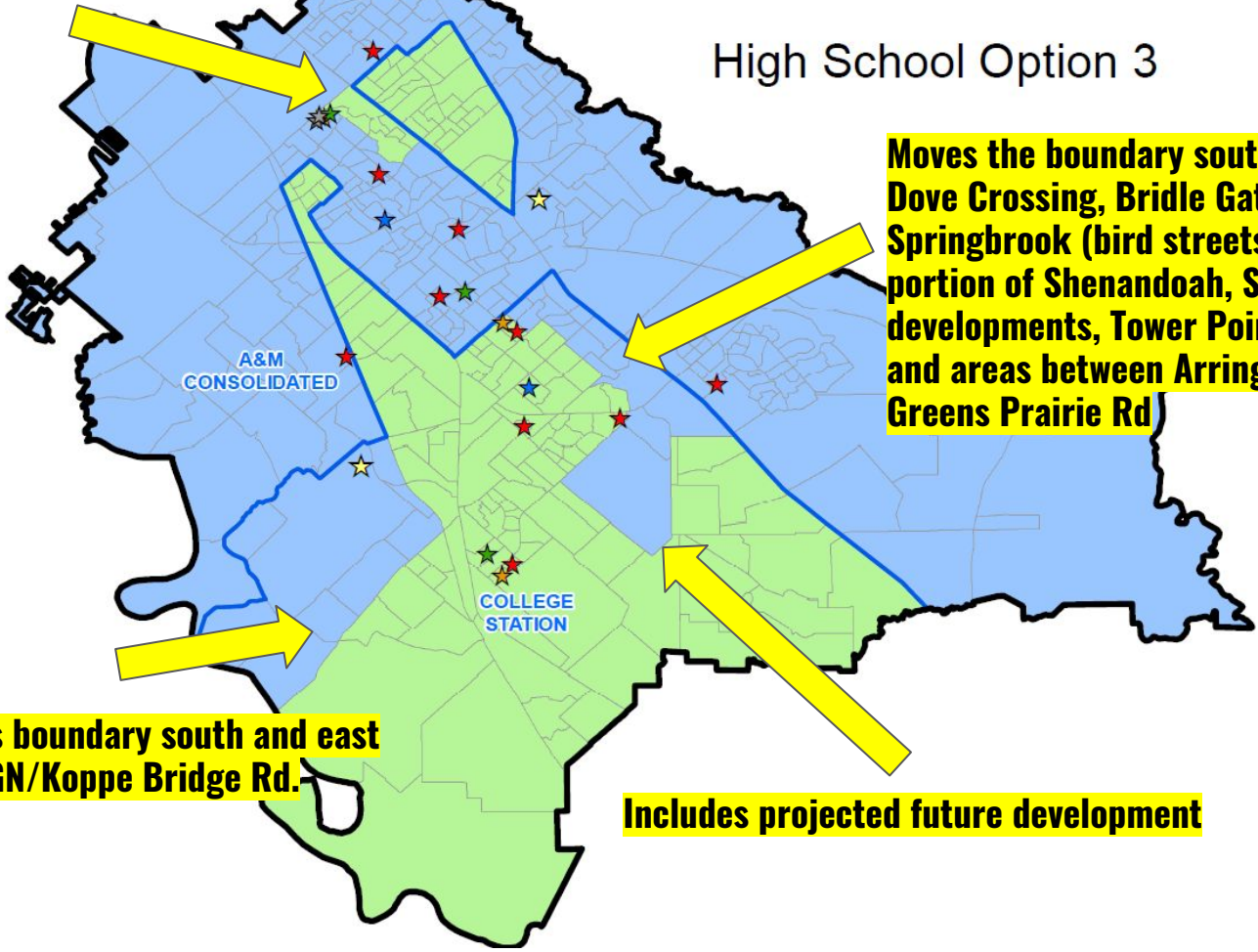 - WMS: 32% to CONSOL   68% to CSHS   *(approx. 20/80 currently)*

WHERE DID WE GO FROM HERE?

- Is there a way to accomplish our objectives by not moving any of the existing southernmost growth areas?

OPTION 3

High School Option 3

Moves areas along Anderson St. from GB Dr. to SW Parkway

Moves the boundary south to include Dove Crossing, Bridle Gate and Springbrook (bird streets), the eastern portion of Shenandoah, Spring Creek developments, Tower Point, South Oaks and areas between Arrington Rd and Greens Prairie Rd

A&M CONSOLIDATED

COLLEGE STATION

Moves boundary south and east to I&GN/Koppe Bridge Rd.

Includes projected future development

OPTION 3

COLLEGE STATION ISD
Option 3 High School Grade Report

6.4%

SCHOOL	8	9	10	11	12	8TH-11TH	9TH-12TH	CAPACITY	UTILIZATION	ED	%ED
A&M CONSOLIDATED	547	492	481	475	493	1,995	1,941	2,350	82.6%	618	31.8%
COLLEGE STATION	416	502	434	425	422	1,777	1,783	1,950	91.4%	452	25.4%

COLLEGE STATION ISD
Option 3 High School Forecast Report

Bond - CSHS   Bond - HS #3

SCHOOL	CAPACITY	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28
A&M CONSOLIDATED	2,350	2,007	2,089	2,233	2,343	2,475	2,579	2,635	2,652	2,678
COLLEGE STATION	1,950	1,938	1,970	2,060	2,223	2,299	★2,405	2,403	2,460	2,485

OPTION 3

OBSERVATIONS

- Brings comparability to 6.4%
- Does NOT move existing growth neighborhoods in southern part of district to CONSOL
- Adds large, future-projected development in southern part of district to CONSOL
- Moves more densely-populated, existing neighborhood to CONSOL
- Reduces current walkability in neighborhoods around CSHS
- Adds multi-family dwellings from northern part of district to CSHS

- Does NOT change MS zones but does change splits:
  - AMCMS: 81% to CONSOL   19% to CSHS   *(approx. 80/20 currently)*
  - CSMS: 59% to CONSOL   41% to CSHS   *(approx. 50/50 currently)*
  - WMS: 19% to CONSOL   81% to CSHS   *(approx. 20/80 currently)*

ACCESSING THIS INFORMATION

- All the information presented tonight, can be found by clicking the link "High School Boundary Adjustment 2018" at the top of the "News and Announcements" section of csisd.org. The information will be posted shortly after the conclusion of the meeting.

- Each workshop and public forum will be video recorded and posted to the website by the end of the following day.

FUTURE SCHEDULE

BOUNDARY ADJUSTMENT PUBLIC FORUM
- Monday, April 2 - 5:30 p.m.
- CSISD Boardroom

BOUNDARY ADJUSTMENT WORKSHOP
- Wednesday, April 4 - 3:00 p.m.
- CSISD Boardroom

BOUNDARY ADJUSTMENT WORKSHOP
- Monday, April 9 - 5:00 p.m.
- CSISD Boardroom

FEEDBACK CAN BE SENT BY EMAIL TO:

feedback@csisd.org

QUESTIONS / COMMENTS